

# Goals for the 2011 Study-Into-Action

## Challenging Male Supremacy Project

1. **ANALYSIS:** Build an understanding of the roots and workings of male supremacy in relation to other systems of oppression – in our own lives, histories, and communities.
2. **PRACTICE:** Strengthen a practice of confronting male supremacy, as it intersects with other systems of oppression, toward eliminating intimate and interpersonal violence in our personal and political relationships and institutional violence in our communities.
3. **ACCOUNTABILITY:** Create space and practices for collective accountability and support for men (cisgender<sup>1</sup> and transgender), so that we can further the work of owning and changing our oppressive behaviors while challenging gender binaries and heteronormativity.
4. **RACIALIZED MASCULINITIES:** Explore the ways in which masculinities are racialized within our society and hold ourselves to a complex understanding of how this impacts our experiences of male supremacy.
5. **GENDER COMPLEXITY:** Develop an understanding of gender as a range of experiences, practices, identities and representations—feminine, masculine and otherwise—which are located and take shape within systems of privilege and oppression.
6. **TRAUMA & SUPPORT:** Make room for the histories of trauma and violence that people bring into the room, and connect people with resources that can support them in engaging with these histories transformatively.
7. **RELATIONSHIP:** Strengthen the relationships between us, to help us hold the work we will do together and support each other in our processes of change.
8. **ALLY:** Build a practice of solidarity with feminist, queer and transgender struggles and movements.
9. **LEADERSHIP:** Explore the meaning and practice of taking leadership as an ally to confront male supremacy in our own communities.
10. **BIG PICTURE:** Work with and toward a vision of dignity and self-determination for all people.

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<sup>1</sup> **Cisgender:** a term for someone whose assigned gender at birth matches their present gender identity (contrast with 'transgender')